These pop culture text sets attempt to represent not just a topic, but an issue within that topic, and sides of that issue. The text sets present multiple perspectives on an issue—as well as multiple levels of texts and multiple modalities. Some articles may need to be adapted for lower level readers, and some website text you may choose to move into Word and reformat so it is easier to read and has fewer distractors/ads. Be sure to capture the whole URL, without spaces for line-breaks, when you seek these online resources. Thanks to all the teachers who shared resources. If you have a bibliography you‘d like to share with social studies teachers, please email us at: contact@readingandwritingproject.com.

Please keep in mind that websites are temporal and so might no longer be posted.

***Pets in the Classroom***

An article by PETA detailing cases of cruelty and neglect of classroom pets across the country [**https://secure.peta.org/site/Advocacy?cmd=display&page=UserAction&id=2411**](https://secure.peta.org/site/Advocacy?cmd=display&page=UserAction&id=2411)

An article for the Humane Society of the United States offering suggested alternatives to the classroom pet. [**http://www.humanesociety.org/parents\_educators/classroom\_pet.html**](http://www.humanesociety.org/parents_educators/classroom_pet.html)

Does a Guinea Pig Belong in the Classroom? Though this article focuses on one animal, it’s heavy on what is involved in keeping a class pet.

[**http://allcreaturesrescue.org/site/pet-care/classroom**](http://allcreaturesrescue.org/site/pet-care/classroom)

An article by the World Society for the Protection of animals [**http://www.wspadonations.org/pages/2147\_leave\_animals\_out\_of\_the\_classom.cfm**](http://www.wspadonations.org/pages/2147_leave_animals_out_of_the_classom.cfm)

An article by Better Homes and Gardens to show Classroom Critters: To be or not to be? [**http://www.bhg.com/health-family/pets/care/classroom-critters-to-be-or-not-to-be/**](http://www.bhg.com/health-family/pets/care/classroom-critters-to-be-or-not-to-be/)

An article by KOMONEWS.com where Port Angeles School Board bans classroom pets [**http://www.komonews.com/news/local/153694935.html**](http://www.komonews.com/news/local/153694935.html)

Bulleted list of an outlined list of the pros and cons.

[**http://www.kinderart.com/teachers/pets.shtml**](http://www.kinderart.com/teachers/pets.shtml)

An article by Scholastic where Animals Make Good Teachers [**http://www.scholastic.com/resources/article/animals-make-good-teachers/**](http://www.scholastic.com/resources/article/animals-make-good-teachers/)

An article by the Daily Sentinel which shows that Classroom pets teach the importance of responsibility

[**http://thedailysentinel.com/lifestyle/features/article\_0a28a45e-3bad-11e0-8a84-001cc4c002e0.html**](http://thedailysentinel.com/lifestyle/features/article_0a28a45e-3bad-11e0-8a84-001cc4c002e0.html)

An online slideshow describing the benefits of having a classroom pet [**http://www.slideshare.net/rvanhofwegen/what-are-the-benefits-of-a-classroom-pet**](http://www.slideshare.net/rvanhofwegen/what-are-the-benefits-of-a-classroom-pet)

An organization promoting Kids and pets – it’s just natural – Pets in the Classroom Grants [**http://www.petsintheclassroom.org/**](http://www.petsintheclassroom.org/)

Classroom Critters: Offering grants to classrooms to help enhance the classroom experience [**http://www.northjersey.com/news/101949438\_Classroom\_critters.html**](http://www.northjersey.com/news/101949438_Classroom_critters.html)

A news video that shows a story of a therapeutic dog that helps with the social and academic growth of the students in the classroom.

[**www.theindychannel.com/video/23071417/index.html**](http://www.theindychannel.com/video/23071417/index.html)

An article by USA Today News showing how Dogs help schools lick bullies

[**http://www.usatoday.com/news/health/wellness/story/2011-09-28/Dogs-help-schools-lick-bullies/50592574/1**](http://www.usatoday.com/news/health/wellness/story/2011-09-28/Dogs-help-schools-lick-bullies/50592574/1)